**Annotated Bibliography Rubric**

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| **Research Sources (Six Sources Minimum)** |
|   | **5 Points** | **4 Points** | **3 Points** | **2 Points** | **1 Point** |
| **Relevance, Credibility, &****Variety of Sources** | Sources chosen arehighly relevant tothe topic; Sources add greatly to research potential;few, if any additional sources neededAll sources are fromcredible, scholarlymaterialsExcellent variety of sources; cites at least three types of sources  | Most sources chosen are relevant to the topic; May require a small amount ofadditional researchMost sources arefrom credible,scholarly materialsGood variety of sources; cites three types of sources | Some sources chosen are relevant to the topic; writer may need additionalsources to completeresearchSome sources arefrom credible, scholarly materialsAdequate variety of sources; cites two types of sources | Few sources chosen are relevant to the topic; writer may require significantadditional researchFew sources arefrom credible,scholarly materialsPoor variety of sources; cites only one or two types of source that are very similar | Sources are notrelevant to topic; Sources necessitateextensive additionalresearchSources lack credibilityPoor variety; cites only one type of source |
| **Quality of Annotations**  |
|   | **10 Points** | **8 Points** | **6 Points** | **4 Points** | **2 Points** |
| **Summaries****(10 points)** | Annotationssuccinctly andcomprehensivelydescribe the sourcematerial;Annotations offergreat insight into thesource material | Most annotationsare succinct; Mostcomprehensivelydescribe the sourcematerial; Someoffer insight into thesource material | Annotations maybe too short ortoo long;Annotationsadequatelydescribe thesource material,but lack insight | Few annotationsmeet the lengthrequirements, fewannotationsadequatelydescribe thesource material;annotations offerlittle insight | Most annotationsare either tooshort or too long;Annotations donot describe thesource material;annotations offerno insight |
| **Evaluations** **(10 points)** | Evaluation clearlyexplains why thesources werechosen;demonstrates a clearunderstanding ofresearch process:offers insight intosource | Most evaluationsexplain why thesources werechosen;Understands theprocess of sourceacquisition | Evaluationsometimesexplains why thesources werechosen;demonstratessomeunderstanding ofresearch process | Evaluationmostly lacking inexplaining whythe sources werechosen;demonstrateslittleunderstanding ofresearch process | Evaluation doesnot explain whythe sources werechosen;demonstrates nounderstanding ofresearch process |
| **APA Formatting and Conventions** |
|  | **5 Points** | **4 Points** | **3 Points** | **2 Points** | **1 Point** |
| **APA documentation & formatting** **Writing Conventions** | Each sources has aproper APA citation; All citations arecompleteVirtually free from errors in grammar,punctuation, spelling, and sentence structure(12 pt., Times New Roman, Double spaced) | There are few errors (3 or fewer) in citations and formatFewer than 2 errors in punctuation, grammar, spelling, and sentence structure(12 pt., Times New Roman, Double spaced) | There are some errors (4-6) in citations and format3-5 errors in punctuation, grammar, spelling, and sentence structure(12 pt., Times New Roman, Double spaced) | There are many (7-9) and frequent errors in citations and format6-7 errors in punctuation, grammar, spelling, and sentence structure(12 pt., Times New Roman, Double spaced) | There is no adherence to APA citations and format8 or more errors in punctuation, grammar, spelling, and sentence structure (12 pt., Times New Roman, Double spaced) |

(Rubric adapted from *Vicki Spandel’s Creating Writers Through 6-Trait Writing Assessment and Instruction*)