**Annotated Bibliography Rubric**

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| **Research Sources (Six Sources Minimum)** | | | | | |
|  | **5 Points** | **4 Points** | **3 Points** | **2 Points** | **1 Point** |
| **Relevance, Credibility, &**  **Variety of Sources** | Sources chosen are  highly relevant to  the topic; Sources add greatly to research potential;  few, if any additional sources needed  All sources are from  credible, scholarly  materials  Excellent variety of sources; cites at least three types of sources | Most sources chosen are relevant to the topic; May require a small amount of  additional research  Most sources are  from credible,  scholarly materials  Good variety of sources; cites three types of sources | Some sources chosen are relevant to the topic; writer may need additional  sources to complete  research  Some sources are  from credible, scholarly materials  Adequate variety of sources; cites two types of sources | Few sources chosen are relevant to the topic; writer may require significant  additional research  Few sources are  from credible,  scholarly materials  Poor variety of sources; cites only one or two types of source that are very similar | Sources are not  relevant to topic; Sources necessitate  extensive additional  research  Sources lack credibility  Poor variety; cites only one type of source |
| **Quality of Annotations** | | | | | |
|  | **10 Points** | **8 Points** | **6 Points** | **4 Points** | **2 Points** |
| **Summaries**  **(10 points)** | Annotations  succinctly and  comprehensively  describe the source  material;  Annotations offer  great insight into the  source material | Most annotations  are succinct; Most  comprehensively  describe the source  material; Some  offer insight into the  source material | Annotations may  be too short or  too long;  Annotations  adequately  describe the  source material,  but lack insight | Few annotations  meet the length  requirements, few  annotations  adequately  describe the  source material;  annotations offer  little insight | Most annotations  are either too  short or too long;  Annotations do  not describe the  source material;  annotations offer  no insight |
| **Evaluations**  **(10 points)** | Evaluation clearly  explains why the  sources were  chosen;  demonstrates a clear  understanding of  research process:  offers insight into  source | Most evaluations  explain why the  sources were  chosen;  Understands the  process of source  acquisition | Evaluation  sometimes  explains why the  sources were  chosen;  demonstrates  some  understanding of  research process | Evaluation  mostly lacking in  explaining why  the sources were  chosen;  demonstrates  little  understanding of  research process | Evaluation does  not explain why  the sources were  chosen;  demonstrates no  understanding of  research process |
| **APA Formatting and Conventions** | | | | | |
|  | **5 Points** | **4 Points** | **3 Points** | **2 Points** | **1 Point** |
| **APA documentation & formatting**  **Writing Conventions** | Each sources has a  proper APA citation; All citations are  complete  Virtually free from errors in grammar,  punctuation,  spelling, and sentence structure  (12 pt., Times New Roman, Double spaced) | There are few errors (3 or fewer) in citations and format  Fewer than 2 errors in punctuation, grammar, spelling, and sentence structure  (12 pt., Times New Roman, Double spaced) | There are some errors (4-6) in citations and format  3-5 errors in punctuation, grammar, spelling, and sentence structure  (12 pt., Times New Roman, Double spaced) | There are many (7-9) and frequent errors in citations and format  6-7 errors in punctuation, grammar, spelling, and sentence structure  (12 pt., Times New Roman, Double spaced) | There is no  adherence to APA  citations and format  8 or more errors in punctuation, grammar, spelling, and sentence structure  (12 pt., Times New Roman, Double spaced) |

(Rubric adapted from *Vicki Spandel’s Creating Writers Through 6-Trait Writing Assessment and Instruction*)