**LA 10: Research Outline & Works Cited Rubric**

**The Outline: 30 points**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **The student:** | **Outstanding (5)** | **Strong****(4)** | **Adequate****(3)** | **Limited****(2)** | **Unacceptable****(1)** | **Points** |
| **Content**: Outline demonstrates command of topic and depth of research using details and examples.**15 pts**  |  |  |  |  |  |  |
| Includes CORRECT **citations** on quotes & paraphrases**5 pts** |  |  |  |  |  |  |
| Uses appropriate **outline structure** (Roman numerals, letters, numbers)**5 pts** |  |  |  |  |  |  |
| Uses correct **grammar and convention**s**5 pts** |  |  |  |  |  |  |

**The Works Cited: 10 points**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **The student:** | **Outstanding****(10)**  | **Strong****(9)** | **Adequate****(7-8)** | **Limited****(6)** | **Unacceptable****(5 or less)** | **Points** |
| Uses appropriate MLA format (italics & quotations are correct, hanging quotes are used, no publisher/date are correct & not overused)Sources are listed in alphabetical order**10 pts** |  |  |  |  |  |  |

**LA 10: Research Presentation Rubric**

**70 points**

|  |  |
| --- | --- |
| Criteria | Points |
|   | **5** | **4** | **3** | **2** |   |
| **Mechanics****10 points** | 0-2 Errors in slides | 3-5 Errors  | 6-8 Errors  | 9 or more errors  |  |
| Organization**10 points** | Student presents information in logical, interesting sequence which audience can follow. | Student presents information in logical sequence which audience can follow. | Audience has difficulty following presentation because student jumps around. | Audience cannot understand presentation because there is no sequence of information. |   |
| Text & Font **5 points** | Font is large enough to be read at a distance, not distracting or illegible, only a few main points per slide.  | Font is large enough on most slides to be read at a distance, most slides have a good font and generally non-wordy.  | Several slides use a font that is too small or illegible. Slides tend to have way too many words on a page.  | Most to all slides have a very small or illegible font. Slides present way too many ideas & words |  |
| **Content** **25 points** | Covers topic in-depth with details and examples. Subject knowledge is excellent. | Includes essential knowledge about the topic. Subject knowledge appears to be good. | Includes some information about the topic but presents limited information. | Content is minimal or lacking details. Needs more information. |  |
| Google Slides Relevancy**5 points** | Makes excellent use of video, pictures, color, etc. that are relevant to the spoken presentation. | Makes good use of videos, pictures, color etc. that are relevant to the spoken presentation. | Makes use of videos, pictures, color, etc., but occasionally these are irrelevant to the spoken presentation. | Uses videos, pictures, color, etc. but have limited relevance to the spoken presentation.  |  |
| Presentation Skills (Presence)**5 points** | Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation. | Stands up straight and mostly establishes eye contact with everyone in the room during the presentation. | Sometimes stands up straight and establishes limited eye contact. | Slouches and/or does not look at people during the presentation. |  |
| Presentation Skills (Voice)**5 points** | Can be clearly heard throughout the entire presentation and uses pitch to convey appropriate, engaging emotion. | Can be heard through most of the presentation and mostly uses pitch to convey appropriate engaging emotion. | Can only be through some of the presentation or uses limited pitch to convey little and/or inappropriate emotion. | Can not be heard throughout presentation and/or does not use pitch to engage audience with emotion. |  |
| **Length of Presentation****5 points** | 5-7 mins | 4-4:59mins7:01-8 mins | 3-3:59 mins8:01-9 mins | 2-mins |   |