**LA 10: Research Outline & Works Cited Rubric**

**The Outline: 30 points**

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| --- | --- | --- | --- | --- | --- | --- |
| **The student:** | **Outstanding (5)** | **Strong**  **(4)** | **Adequate**  **(3)** | **Limited**  **(2)** | **Unacceptable**  **(1)** | **Points** |
| **Content**: Outline demonstrates command of topic and depth of research using details and examples.  **15 pts** |  |  |  |  |  |  |
| Includes CORRECT **citations** on quotes & paraphrases  **5 pts** |  |  |  |  |  |  |
| Uses appropriate **outline structure** (Roman numerals, letters, numbers)  **5 pts** |  |  |  |  |  |  |
| Uses correct **grammar and convention**s  **5 pts** |  |  |  |  |  |  |

**The Works Cited: 10 points**

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| --- | --- | --- | --- | --- | --- | --- |
| **The student:** | **Outstanding**  **(10)** | **Strong**  **(9)** | **Adequate**  **(7-8)** | **Limited**  **(6)** | **Unacceptable**  **(5 or less)** | **Points** |
| Uses appropriate MLA format (italics & quotations are correct, hanging quotes are used, no publisher/date are correct & not overused)  Sources are listed in alphabetical order  **10 pts** |  |  |  |  |  |  |

**LA 10: Research Presentation Rubric**

**70 points**

|  |  |  |  |  |  |
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| Criteria | | | | | Points |
|  | **5** | **4** | **3** | **2** |  |
| **Mechanics**  **10 points** | 0-2 Errors in slides | 3-5 Errors | 6-8 Errors | 9 or more errors |  |
| Organization **10 points** | Student presents information in logical, interesting sequence which audience can follow. | Student presents information in logical sequence which audience can follow. | Audience has difficulty following presentation because student jumps around. | Audience cannot understand presentation because there is no sequence of information. |  |
| Text & Font **5 points** | Font is large enough to be read at a distance, not distracting or illegible, only a few main points per slide. | Font is large enough on most slides to be read at a distance, most slides have a good font and generally non-wordy. | Several slides use a font that is too small or illegible. Slides tend to have way too many words on a page. | Most to all slides have a very small or illegible font. Slides present way too many ideas & words |  |
| **Content**  **25 points** | Covers topic in-depth with details and examples. Subject knowledge is excellent. | Includes essential knowledge about the topic. Subject knowledge appears to be good. | Includes some information about the topic but presents limited information. | Content is minimal or lacking details. Needs more information. |  |
| Google Slides Relevancy **5 points** | Makes excellent use of video, pictures, color, etc. that are relevant to the spoken presentation. | Makes good use of videos, pictures, color etc. that are relevant to the spoken presentation. | Makes use of videos, pictures, color, etc., but occasionally these are irrelevant to the spoken presentation. | Uses videos, pictures, color, etc. but have limited relevance to the spoken presentation. |  |
| Presentation Skills (Presence) **5 points** | Stands up straight, looks relaxed and confident. Establishes eye contact with everyone in the room during the presentation. | Stands up straight and mostly establishes eye contact with everyone in the room during the presentation. | Sometimes stands up straight and establishes limited eye contact. | Slouches and/or does not look at people during the presentation. |  |
| Presentation Skills (Voice) **5 points** | Can be clearly heard throughout the entire presentation and uses pitch to convey appropriate, engaging emotion. | Can be heard through most of the presentation and mostly uses pitch to convey appropriate engaging emotion. | Can only be through some of the presentation or uses limited pitch to convey little and/or inappropriate emotion. | Can not be heard throughout presentation and/or does not use pitch to engage audience with emotion. |  |
| **Length of Presentation**  **5 points** | 5-7 mins | 4-4:59mins  7:01-8 mins | 3-3:59 mins  8:01-9 mins | 2-mins |  |